

# RESEARCH FELLOW



<b>Job Title:</b>	<b>Research Fellow</b>
<b>Department:</b>	Health Services Research and Policy
<b>Faculty:</b>	Public Health Policy
<b>Location:</b>	London School of Hygiene and Tropical Medicine (Tavistock Place)
<b>FTE:</b>	0.5 FTE
<b>Grade:</b>	G6
<b>Accountable to:</b>	Principal Investigator (PI) Shereen Hussein
<b>Job Summary:</b>	<p>The post holder will work within the <a href="#">ESRC Centre for Care</a> which will involve research duties (80% pro rata of your role) within the Care Workforce Change Research Group as well as centre-wide activities (20% pro rata), including engaging with partners and delivering impactful outputs. You will report to Professor Shereen Hussein (Research Group Lead) and have regular contact with, and administrative support from, the Centre for Care's Director (Professor Kate Hamblin) and its Operations Team, based at the University of Sheffield.</p> <p>The <a href="#">Care Workforce Change Research Group</a> is focused on the organisation, delivery and development of the social care workforce in the UK and responses to paced and accelerated drivers of change. This research group, led by Professor Hussein, is investigating how the paid work of care connects to, and is shaped by, other elements of the care ecosystem and assesses the relevance of locality and diversity both for the care workforce and for the quality of the services it delivers. Informed by international learning, the research group is engaging with longstanding concerns in the UK about how effective, equitable care services can be delivered to diverse groups of people. Our research focuses on the diversity and inequalities of experience and outcomes for different groups of workers (e.g. BAME and migrant workers; new /experienced workers) and for those working in disadvantaged, rural and varied urban localities. We collaborate with other Research Groups and Themes in the Centre.</p> <p>The post holder will have experience in mixed-method research with strong experience in either quantitative or qualitative methods and analytical skills. The successful candidate will be part of the multidisciplinary team at the London School of Hygiene &amp; Tropical Medicine and work collaboratively with colleagues at the University of Kent and University of Sheffield. There is an expectation that the post holder will contribute to the wider academic activities of the Faculty of Public Health and Policy.</p>

## General Information

The London School of Hygiene & Tropical Medicine (LSHTM) is one of the world's leading public health universities.

Our mission is to improve health and health equity in the UK and worldwide; working in partnership to achieve excellence in public and global health research, education and translation of knowledge into policy and practice.

Staff and students are committed to helping create a more healthy, sustainable and equitable world for everyone, because we believe our shared future depends on our shared health.

We embrace and value the diversity of our staff and student population and seek to promote equity, diversity and inclusion as essential elements to improve health worldwide. We believe that when people feel respected and included, they can be more creative, successful, and happier at work. While we have more work to do, we are committed to building an inclusive workplace, a community that everyone feels a part of, which is safe, respectful, supportive and enables all to reach their full potential.

To find out more please visit our [Introducing LSHTM page](#).

## Our Values

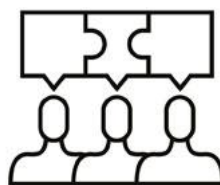
Our values establish how we aspire to achieve our mission both now and in the future - demonstrating what it means to work and study at LSHTM. Please visit our [LSHTM Values page](#) for further information.



**Act with  
integrity**



**Embrace  
difference**



**Work  
together**



**Create  
impact**

## Faculty Information

Faculty of Public Health and Policy the Faculty of Public Health and Policy (PHP) aims to improve health in the UK and worldwide. We do this through research, teaching and consultancy in the areas of health policy, health systems and services, and public health. We run a range of popular and respected MSc courses, research degrees, short courses and CPD.

The faculty has around 250 academic staff, 50 Professional Services staff, and 250 doctoral students. We are the largest multi-disciplinary public health group in Europe, and one of the largest groups world-wide of social scientists working on health. We use multidisciplinary and multi-method approaches to generate new knowledge to improve health in specific contexts and inform transferability of approaches across contexts. We engage with people, policymakers and service providers to ensure our research is inclusive, relevant, and informs policy and practice.

Our research, teaching and consultancy are inter-disciplinary, encompassing anthropology, economics, epidemiology, geography, history, international relations, mathematics political science, psychology, public health medicine, sociology and statistics.

The faculty is fully committed to the Athena SWAN Charter and holds a silver award.

PHP is made up of three departments:

§ Department of Global Health and Development which focuses on health policy and systems research, economic evaluation, gender violence and violence in childhood, and medical humanitarianism, all primarily in low and middle income settings.

§ Department of Health Services, Research and Policy which focuses on improving the quality, organisation and management of health services and systems.

§ Department of Public Health, Environments and Society which focuses on the social and environmental influences on health and how these are addressed.

### **Department of Health Services Research and Policy (HSRP)**

The aim of the Department is to carry out research that helps to improve the quality, organisation and management of health services and systems. This work covers the three essential stages required to improve health care at the service, organisational and national level:

- studies to establish the most effective practices and policies, including how care can be best organised and delivered
- research assessing the quality of existing services and policies
- establishing how services and policies can be improved to achieve more resilient systems.

We conduct research aiming to understand how health services and systems behave, alongside applied research to support clinicians, managers, and policymakers. Our work brings together a wide range of methods, including quantitative evaluation, policy analysis and qualitative studies, and teams from a wide range of disciplines.

In addition to running a large number of research projects, we also run the [Clinical Effectiveness Unit](#) at the Royal College of Surgeons of England and support a similar unit at the Royal College of Obstetricians & Gynaecology.

HSRP is home to the National Institute of Health Research (NIHR) [Policy Innovation and Evaluation Research Unit \(PIRU\)](#) and is a partner in the [Policy Research Unit in Health and Social Care Systems and Commissioning \(PRUHSSC\)](#). We host one of the two UK offices of the [European Observatory on Health Systems and Policies](#).

While most of our research focuses on high-income countries, the UK in particular, an increasing portfolio of work addresses health system challenges in low resource settings, with a focus on mental health and non-communicable diseases, with close links to the LSHTM's [Centre for Global Chronic Conditions](#).

We host the [Journal of Health Services Research & Policy](#). The journal presents the latest scientific research, insightful overviews and reflections on underlying issues, and innovative, thought-provoking contributions from leading academics and policymakers. Publications by department staff can be found in the School's [online publications repository](#).

## **The Centre for Care**

The Centre for Care is a multi-disciplinary ESRC (Economic and Social Research Council) funded Centre (2021-2026), set within an extensive UK and international research network spanning 12 institutions in 8 countries. Our overarching objective is to provide new data to guide decision-making and practice in care, asking: How does care reinforce or redress inequalities? How does it play out in time and space for individuals or families living complicated, unpredictable lives? What could be done differently, for whose benefit and how?

The Centre for Care comprises Director Professor Kate Hamblin and a team of 16 co-investigators in multiple disciplines at five UK universities (Sheffield, Birmingham, Kent, Oxford and the London School of Hygiene and Tropical Medicine), at national charities Carers UK, National Children's Bureau and Social Care Institute for Excellence, and at the Office for National Statistics. The Care Workforce Change Research Group is led by Professor Shereen Hussein, and this post will be based at the Department of Health Services Research and Policy at the London School of Hygiene and Tropical Medicine.

Working to develop new knowledge that can transform lives for the better, we are undertaking multi-disciplinary research and generating new knowledge to serve the wider world. We work in close and committed partnership with a large network of care sector partners and leading international research teams. Our research is co-produced with people who need care or support, unpaid carers, care workers and others. We are committed to producing findings that policymakers and other researchers can use; working with a large cohort of PhD students; and providing extensive support to emerging scholars- establishing a new generation of care specialists.

The portfolio of duties outlined below will vary in accordance with the academic expectations of the role, which may be varied from time to time, and agreed at your annual Performance and Development Review (PDR).

## **Job Description**

### **Main Activities and Responsibilities**

#### **Knowledge Generation**

1. To undertake high quality research & scholarship, including contributing to drafting major grant proposals and/or leading on drafting small grant proposals, and evaluating teaching practice;
2. To contribute to peer-reviewed publications and other outputs, including as lead author;
3. To make a contribution to doctoral student supervision, as appropriate to qualifications and experience;
4. To manage small grants or elements of larger grants, ensuring compliance with good practice in relation to the conduct of research, the ethics policy and other relevant LSHTM policies.
5. Be an active member of the ESRC Centre for Care team, attending and contributing to Centre and Care Workforce Change research group activities and meetings. Collaborate effectively with colleagues, including those in partner universities and with social care, voluntary sector and industrial partners.
6. In close collaboration with Professor Shereen Hussein, plan, develop and undertake research on workforce change. As required, develop literature reviews, research protocols and ethics submissions; conduct primary research; organise, accurately record and analyse data collected; prepare data for archiving; and prepare reports of research findings and other outputs, tailoring content to meet the requirements of a varied audience and readership.
7. In close collaboration with Professor Shereen Hussein, develop and submit funding applications.
8. Ensure key research contributions are successfully completed within allocated resources.
9. Keep progress under regular review in consultation with Centre for Care, research group or theme leaders and other team members, and participate in all regular Care Workforce Change research group meetings.
10. Keep clear and secure records, collate information efficiently, arrange meetings as required and keep records of all activities; perform other administrative duties as required.
11. Comply with all Centre for Care reporting arrangements and contribute as required to data validation, auditing and quality requirements. Assist Co-Investigators to safeguard and preserve research data in agreed formats, working within the Centre for Care data management protocols.

12. Manage your own work effectively, using discretion to determine priorities while ensuring there is cohesion with the wider Centre for Care programme.
13. Assist in identifying research risks, monitoring, taking action and seeking advice as appropriate, collaborating with others and applying research safety and ethics protocols.

## Education

1. To contribute to the delivery of high quality, inclusive, research-informed teaching and assessment in relation to your specific subject and within the broader area covered by your department and disciplinary field;
2. To contribute to the improvement of the quality of LSHTM's education, by participating in the development of new and updated learning and teaching materials or approaches.

## Internal Contribution

1. To undertake activities that support the Department, Faculty, MRC Unit or LSHTM;
2. To reflect LSHTM's EDI goals in your work and behaviour;
3. To participate in LSHTM's PDR process.
4. To support the Social Care Group at the LSHTM.
5. To contribute to Capacity Building activities within the Centre for Care

## External Contribution

1. To demonstrate good external citizenship by contributing to learned society/conference events, journal and grant reviews etc;
2. Collaborate effectively with international partners, including for the collation and synthesis of relevant materials from international projects and contexts.
3. Contribute effectively to academic publications of exceptional quality, in line with the Centre for Care's publication strategy, to include co-authored papers in peer-reviewed journals and other agreed outputs.
4. Present the results of the research at academic and policy conferences and other events, complying with agreed protocols for acknowledging sources of funding, colleagues' contributions and the roles of programme partners, attend centre for care events.

## Professional Development and Training

1. To keep up to date with the latest research/thinking in your academic field and with changes to pedagogic practice within LSHTM and more generally;
2. Where the length and nature of the position permits, to apply for and, if accepted, undertake a doctoral degree (if not already acquired);
3. To undertake and successfully complete the mandatory training required by

LSHTM as appropriate to the role.

4. Keep abreast of relevant academic and policy developments, including by reading academic papers, journals and textbooks and contributing to Centre for Care seminars and workshops.
5. Contribute as required to research proposals designed to develop the work of the Centre for Care.

## General

All academic staff are free within the law to question and test received wisdom, and put forward new ideas and controversial or unpopular opinions, to enable LSHTM to engage in research and promote learning to the highest possible standards.

All staff at LSHTM are also expected to:

1. Act at all times in LSHTM's best interests;
2. Treat staff, students and visitors with courtesy and respect at all times;
3. Comply fully with LSHTM policies, procedures and administrative processes relevant to the role, including when acting as Principal Investigator, accepting academic, managerial, financing and ethical responsibility for a project
4. Uphold and support LSHTM's values (as set out in the LSHTM Strategy);
5. Act as ambassadors for LSHTM when hosting visitors or attending external events.
6. Make innovative use of web platforms and social media and develop multimedia outputs to secure wide dissemination

## Academic Expectations

All academic roles have a statement of academic expectations attached to each level. Please ensure that these have been read and understood. For further information please refer to the [Academic Expectations page](#).

*The above list of duties is not exclusive or exhaustive and the role holder will be required to undertake such tasks as may reasonably be expected within the scope and grading of the role.*

*Role descriptions should be regularly reviewed to ensure they are an accurate representation of the role.*

## Person Specification

This form lists the essential and desirable requirements needed by the post holder to be able to perform the job effectively.

Applicants will be shortlisted solely on the extent to which they meet these requirements.

### Essential criteria:

1. A postgraduate degree, ideally a doctoral degree, in a relevant topic.
2. Relevant experience in social science research methods, and the ability to develop and deliver mixed-methods studies.
3. Contributions to written output, preferably peer-reviewed, as expected by the subject area/discipline in terms of types and volume of outputs.
4. Proven ability to work independently, as well as collaboratively as part of a research team, and proven ability to meet research deadlines.
5. Evidence of excellent interpersonal skills, including the ability to communicate effectively both orally and in writing
6. Evidence of good organizational skills, including effective time management.
7. Proven expertise in either quantitative or qualitative methods and analytical skills.
8. Track record of publishing in peer-reviewed journals.
9. Commitment to co-production and to the involvement of users in research.

### Desirable Criteria

1. Some experience of contributing to research grant applications.
2. Some experience of teaching and assessment.
3. Some experience of supervising and supporting junior researchers and/or research degree students, and non-academic staff.
4. Relevant experience in social care research.



## Salary and Conditions of Appointment

The post is part-time 17.5 hours per week, 0.5 FTE and fixed term until 30 November 2025. The post is funded by the ESRC (Economic and Social Research Council), as part of the ESRC Centre for Care, and is available from 01 June 2025. The salary will be on the Academic Pathway salary scale, Grade 6 in the range £45,097 - £51,156 per annum pro rata (inclusive of London Weighting).

The post will be subject to the LSHTM terms and conditions of service. Annual leave entitlement is 30 working days per year, pro rata for part time staff. In addition to this there are discretionary "Wellbeing Days". Membership of the Pension Scheme is available.

LSHTM has a Hybrid Working Framework, which alongside agreed service requirements, enables teams to work more flexibly (if the role allows), promoting a greater wellbeing and work/life balance.

## Application Process

Applications should be made on-line via our [jobs website](#). Applications should also include the names and email contacts of 2 referees who can be contacted immediately if appointed. Online applications will be accepted by the automated system until 10pm of the closing date. We regret that late applications cannot be accepted. Any queries regarding the application process may be addressed to [jobs@lshtm.ac.uk](mailto:jobs@lshtm.ac.uk).

The supporting statement section should set out how your qualifications, experience and training meet each of the selection criteria. Please provide one or more paragraphs addressing each criterion. The supporting statement is an essential part of the selection process and thus a failure to provide this information will mean that the application will not be considered. An answer to any of the criteria such as "Please see attached CV", "Yes" or "No" will not be considered acceptable and will not be scored.

Please note that if you are shortlisted and are unable to attend on the interview date it may not be possible to offer you an alternative date.

## **Asylum and Immigration Statement**

LSHTM will comply with current UKVI legislation, which requires all employees to provide documentary evidence of their legal right to work in this country prior to commencing employment. Candidates will be required to email a copy of their passport (and visa if applicable) to HR prior to their interview and if appointed will be asked to bring the original documents in to be copied and verified before their start date.

This role does not meet the minimum job classification, salary or qualification requirements set by UKVI to enable sponsorship under the skilled worker route. Therefore, we cannot progress applications from candidates who require sponsorship to work in the UK.

Date amended: Jan 2025